

Effective Group Work

Target: Today I will be able to work efficiently and effectively in a group setting. Pg. 87

Group Work Expectations

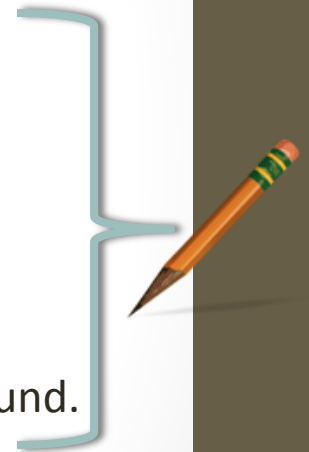
1. Stay on task
2. Be respectful of your fellow students
3. Share responsibility for your final lesson plan
4. Be supportive and provide assistance
5. Use your time wisely

Jigsaw Review Session

1. “Expert group” is assigned a topic
2. Expert group researches topic and develops a “mini-lesson” of no more than 3 minutes. (20 minutes)
3. One expert from each group meets together. Each expert shares their mini-lesson. (30 minutes)

Expert Group

- As a group, come up with a five minute “lesson” on your topic. USE ACADEMIC LANGUAGE.
- You lesson must include the following criteria
 - A definition/explanation of the topic.
 - A visual (model, drawing, graph, etc.) An explanation of WHY this concept occurs, or evidence of a phenomena (ex. Gold foil experiment).
 - An analogy, is possible.
 - Where SPECIFICALLY in the book AND your notebook your topic is found.
- **All group members must have the SAME INFORMATION written down, so you must collaborate. [Page 87](#)**
- You have 20 Minutes.



Jigsaw Group

- Take turns presenting your lesson to the group
- Each speaker gets **three minutes**
- Take notes on [page 89](#)
- At the end of the period, you will have a review packet that includes all of the most misunderstood concepts thus far.
- You will be evaluated on how well you work in groups today

Group Evaluation

- Fill out the questionnaire before leaving today
- Be honest!
- This is your exit ticket!

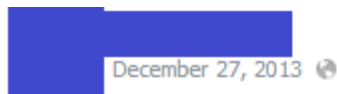
Homework

- Science in Social Media, Parts 1-2
- All together, typed.
- **Due Thursday: 1/9**
- Record the time spent in your study log



Homework

Example of Part 1:



My aunt is coming tomorrow to pick up oils for her dog who has cancer, so I am researching to help determine the best dosage plan and I came across this testimonial. I just cant help but share!

"Two years ago, I was diagnosed with a rare and fast growing type of bladder cancer. The doctors told me that the chemo nor radiation would work on it. They had already removed the very large tumor that was on my bladder. The only option that I had was to have my bladder removed and wear a bag for the rest of my life. I did not want that, [REDACTED] I came home and researched cancer cures. I found all kinds of things to try. I sell firewood, and someone came by to buy some and made the mistake of asking me how I was. Well I poured my heart out to him. He then told me that he knew someone who was using Frankincense oil. The next day he brought me a bottle of the frankincense and I have been using it two times a day since then. I take about 4 drops by mouth two times a day. It will soon be two years since I was diagnosed. No signs of bladder cancer! My family loves frankincense oil! It also has so many other great uses as well."

Homework

- Part 3 example:
 - What is the chemical(s) in frankincense?
 - How much of that chemical is lethal or harmful?
 - What company distributes this essential oil?
 - What is the dosage in one drop?
 - Could this be a harmful amount?
 - Are there any studies that demonstrate a reduction in cancer cells after being treated with this chemical?
 - What DOES destroy cancer cells?
 - Can this chemical be absorbed through the stomach? The intestine? Does it make it to the bloodstream at all?
 - Etc.

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